

1.4.2 Feedback process of the Institution - **ACTION TAKEN REPORT**

S. No	Name of the Department	Suggestions and Recommendations	Action Taken Report
1	BCA Shift I	Expanding and updating electives in line with technological advances.	To align the curriculum with current industry trends, new electives such as <i>Introduction to Data Science</i> , <i>Mobile Ad Hoc Networks</i> , and <i>Cloud Computing</i> have been introduced. Existing electives were reviewed and updated to include emerging tools and technologies. Faculty Development Programmes (FDPs) were organized to enhance the faculty's technical expertise. Industry experts were consulted to ensure relevance and practical applicability. Additionally, feedback from students and alumni was incorporated to further enrich the course offerings.
2	BSc Computer Science Shift I	Revised Project Timelines and Monitoring	Project timelines were reviewed and realigned to ensure timely completion. A systematic tracking mechanism was introduced to monitor progress, identify bottlenecks, and minimize delays.
3	Commerce(General) Shift I	The curriculum can be further strengthened by conducting certificate courses, conferences, and workshops that address current industry needs and promote skill development among students	The department has planned to organize industry-oriented certificate courses and skill-based workshops in collaboration with professionals and experts. Conferences and guest lectures are also being scheduled to bridge the gap between academic learning and industry expectations, thereby enhancing students' employability and practical exposure.
4	BCom Corporate Secretaryship Shift I	Balanced integration of theoretical and practical components as per the University of Madras norms.	Additional practical sessions, case studies, and hands-on activities were introduced to strengthen the application of theoretical concepts and ensure compliance with the University of Madras curriculum norms
5	Management Shift I	The course syllabus is moderately aligned with current industry needs and requires further enhancement to meet emerging professional demands.	The department has proposed a periodic review of the syllabus in consultation with industry experts and alumni to incorporate contemporary topics, practical components, and



			skill-based modules that strengthen industry relevance and student employability.
6	BCom Acc & Fin Shift I	Students have consistently appreciated the existing support materials. However, they expressed a growing desire for additional resources to support independent study.	To promote self-directed learning, supplementary materials such as e-books, recorded lectures, and practice quizzes were provided to students. Volunteer-based peer study groups were also initiated to encourage collaborative and independent learning beyond the classroom.
7	Media Studies Shift I	The department needs to enhance the organization of student-centric programmes to promote active learning, creativity, and practical exposure.	As a Department of Media Studies, initiatives have been undertaken to organize student-focused activities such as media fests, workshops, photography contests, and expert interactions. These programmes aim to develop students' media skills, critical thinking, and professional readiness through hands-on learning experiences.
8	English Shift I	The department is encouraged to organize more research-oriented programmes to strengthen the research culture among faculty and students.	The Department of English has conducted research-focused programmes by inviting research scholars and academicians to deliver lectures and interact with students. These initiatives aim to cultivate research aptitude, enhance critical and analytical skills, and motivate students to engage in scholarly and literary research activities.
9	Psychology Shift I	Reference books do not cover the complete syllabus.	To supplement the available reference materials, e-books, online resources, and relevant research articles were identified and utilized for teaching. Faculty members curated additional study materials to ensure comprehensive coverage of the syllabus.
10	Social Work Shift I	Current syllabus is industry need-based.	Faculty observed that while several subjects are well aligned with current industry requirements, certain courses required the integration of emerging practices and technologies. Accordingly, syllabus revisions were initiated to incorporate industry-relevant content, and expert consultations were conducted to ensure updated and practical coverage.



11	Mathematics Shift I	The course/syllabus has a good balance between theoretical and practical components	To enhance the practical aspect of the syllabus, problem-solving sessions, mathematical modeling exercises, and application-oriented examples were incorporated. Faculty were encouraged to include real-life problem contexts and use computational tools to strengthen practical understanding.
12	BSc Computer Science with Data Science Shift I	Academic Flexibility – Increase elective options and allow inter-disciplinary course selection.	To enhance academic flexibility and support diverse learning interests, the department promoted MOOC integration through platforms like SWAYAM and NPTEL, with credit transfer as per institutional policy. Faculty members and students successfully completed NPTEL and online certification courses such as <i>Database Management Systems</i> , <i>Fundamentals of Object-Oriented Programming</i> , and <i>Python for Data Science</i> , fostering interdisciplinary learning and updated classroom engagement.
13	BCAShift II	Requested more practical exposure.	Monthly hands-on workshops and practical sessions were scheduled to enhance experiential learning
14	BSc Computer Science Shift II	The electives offered are moderately aligned with current technological advancements; however, there is scope to update and enhance them to meet emerging industry trends and future skill requirements.	The department has reviewed the existing elective courses and identified areas that require strengthening in line with recent technological developments. Steps have been initiated to update the elective curriculum by incorporating advanced and industry-relevant topics. Faculty members have been advised to propose new elective options aligned with AI, Data Science, Cloud Computing, IoT, and other emerging domains. The revised elective structure will be presented to the Board of Studies for approval and implementation in the upcoming academic year
15	BCom General Shift II	The Programme Outcomes (POs) are clearly defined; however, they can be further strengthened with enhanced clarity and alignment to current academic expectations and industry standards.	The Programme Outcomes have been reviewed by the curriculum committee to ensure better coherence, clarity, and alignment with national educational frameworks and industry requirements. Necessary refinements have been made to improve the articulation of outcomes, ensuring they are measurable, student-centric, and outcome-based. The updated POs will be



			implemented in the forthcoming academic cycle after approval from the Board of Studies.
16	BCom Corporate Secretaryship Shift II	The curriculum provides a reasonable degree of academic flexibility and addresses student needs to an extent; however, there is room for enhancing choice-based learning and widening elective options to better support diverse learner interests.	The curriculum committee has reviewed the existing structure to identify opportunities for increasing academic flexibility. Additional elective options, skill-based courses, and interdisciplinary learning components are being proposed to cater to varied student interests and career pathways. Plans are underway to introduce more Choice-Based Credit System (CBCS) offerings and value-added courses. These enhancements will be placed before the Board of Studies for approval and implemented in the upcoming academic cycle.
17	BCom Acc & Fin Shift II	The programme moderately supports the development of independent thinking and employability skills; however, additional opportunities for practical exposure, critical thinking, and industry-oriented skill training would further enhance student outcomes.	To strengthen independent thinking and employability skills, the department has initiated several measures, including the introduction of additional skill-based training sessions, industry-led workshops, and problem-solving activities. Internship opportunities, project-based learning components, and soft-skill development programmes are being expanded to provide students with more hands-on experience and industry readiness. These initiatives will be integrated into the academic plan from the upcoming semester to ensure improved student competency and career preparedness.